

University of Baghdad
جامعة بغداد



**First Cycle – Bachelor's Degree (B.Sc.) –Sociology
&Philosophy**

بكالوريوس –علوم الاجتماع والفلسفة



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1. Overview

Here's a professional and academic **overview** of the **Bachelor's Degree in Philosophy and Sociology** offered by the **University of Baghdad**:

Program Overview: Bachelor of Philosophy and Sociology

The Bachelor of Philosophy and Sociology is a four-year interdisciplinary program designed to cultivate critical thinking, analytical reasoning, and empirical research skills. It integrates philosophical inquiry with sociological analysis to explore the foundations of human thought, social behavior, and institutional structures.

Academic Structure

- **Duration:** 4 years (8 semesters)
- **Total Credits:** 240 ECTS (European Credit Transfer System)
- **Language of Instruction:** Primarily English, with select modules in Arabic
- **Credit System:** 1 ECTS = 25 hours of student workload

Curriculum Highlights

The curriculum is structured to provide a balanced progression from foundational knowledge to advanced specialization:

- **Philosophy Modules:**
 - *Logic I & II, Greek Philosophy, Islamic Philosophy I & II, Modern & Contemporary Philosophy*
 - *Epistemology, Metaphysics, Philosophy of Mind, Ethics, Philosophy of Religion, Philosophy of Politics, Philosophy of Science, Phenomenology, Fuzzy Logic, Autogenous Logic and Probability*
- **Sociology Modules:**
 - *Introduction to Sociology, Economic Sociology, Criminal Sociology, Sociopsychology, Social Research Methodologies*
 - *Media and Public Opinion, Social Data Analysis, Social Work and Community Intervention, Social Marketing and Consumer Behavior, Management and Negotiation in Organizations*
- **General Education & Supportive Modules:**
 - *Critical Thinking, Statistics, Entrepreneurship, Computer I & II, Scientific Research Methodology*

- Arabic & English Language I & II, Democracy and Human Rights, Baath Regime Crimes in Iraq

🚦 Practical Components

- **Laboratory & Technical Training:** Included in modules such as *Computer I & II* and *Social Data Analysis*
- **Fieldwork:** Embedded in sociology modules with emphasis on community engagement and applied research
- **Internship Requirement:** 4-week summer internship to fulfill graduation criteria

🚦 Capstone Experience

- **Research Project I & II** (Semesters 7 & 8): Students undertake independent research under faculty supervision, culminating in a formal thesis that integrates philosophical and sociological methodologies.

🚦 Graduate Outcomes

Graduates are equipped for careers in:

- Education and academia
- Public policy and civil service
- Media, journalism, and public relations
- NGOs and community development
- Research institutions and think tanks

🚦 نظرة عامة على البرنامج: بكالوريوس الفلسفة وعلم الاجتماع

يُعد برنامج بكالوريوس الفلسفة وعلم الاجتماع برنامجًا متعدد التخصصات يمتد لأربع سنوات، ويهدف إلى تنمية مهارات التفكير النقدي، الاستدلال التحليلي، والبحث التجريبي. يجمع البرنامج بين التأمل الفلسفي والتحليل الاجتماعي لاستكشاف أسس الفكر الإنساني، والسلوك الاجتماعي، والبنى المؤسسية.

🚦 الهيكل الأكاديمي

- مدة الدراسة 4 سنوات (8 فصول دراسية)
- عدد الوحدات 240: وحدة أوروبية (ECTS نظام تحويل الرصيد الأوروبي)
- لغة التدريس: اللغة الإنجليزية بشكل أساسي، مع بعض المقررات باللغة العربية
- نظام الساعات: كل وحدة ECTS تعادل 25 ساعة من عبء العمل للطلاب

🚦 أبرز ملامح المنهاج الدراسي

المنهاج مصمم لتوفير انتقال متوازن من المعرفة الأساسية إلى التخصص المتقدم في المجالات التالية:

🚦 مقررات الفلسفة:

- المنطق I و II ، الفلسفة اليونانية، الفلسفة الإسلامية I و II ، الفلسفة الحديثة والمعاصرة
- نظرية المعرفة، الميتافيزيقا، فلسفة العقل، الأخلاق، فلسفة الدين، فلسفة السياسة، فلسفة العلم، الظاهراتية، المنطق الضبابي، المنطق الذاتي ونظرية الاحتمال

🚩 مقررات علم الاجتماع:

- مقدمة في علم الاجتماع، علم الاجتماع الاقتصادي، علم الاجتماع الجنائي، علم النفس الاجتماعي، مناهج البحث الاجتماعي
- الإعلام والرأي العام، تحليل البيانات الاجتماعية، العمل الاجتماعي والتدخل المجتمعي، التسويق الاجتماعي وسلوك المستهلك، الإدارة والتفاوض في المنظمات

🚩 مقررات عامة وداعمة:

- التفكير النقدي، الإحصاء، ريادة الأعمال، الحاسوب I و II ، منهجية البحث العلمي
- اللغة العربية والإنجليزية I و II ، الديمقراطية وحقوق الإنسان، جرائم نظام البعث في العراق

🚩 المكونات التطبيقية

- التدريب العملي والمخبري: ضمن مقررات مثل الحاسوب وتحليل البيانات الاجتماعية
- العمل الميداني: مدمج في مقررات علم الاجتماع مع التركيز على التفاعل المجتمعي والبحث التطبيقي
- متطلب التدريب الصيفي: تدريب ميداني لمدة 4 أسابيع كشرط للتخرج

🚩 مشروع التخرج

يتضمن البرنامج مشروع بحثي مستقل على مرحلتين:

- مشروع بحث (I و II) الفصلين السابع والثامن: (ينجز الطالب بحثاً مستقلاً تحت إشراف أكاديمي، يُنَوَّج بأطروحة رسمية تجمع بين منهجيات الفلسفة وعلم الاجتماع

🚩 مخرجات التخرج المهنية

يؤهل البرنامج الخريجين للعمل في مجالات متعددة، منها:

- التعليم والبحث الأكاديمي
- السياسات العامة والخدمة المدنية
- الإعلام والصحافة والعلاقات العامة
- منظمات المجتمع المدني والتنمية المجتمعية
- مراكز البحث والدراسات الفكرية

2. Undergraduate Courses 2025-2026

Module 1

Code	Course/Module Title	ECTS	Semester
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GEN101	Introduction to Programming	7	one
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	4	94	81
Description			
The Introduction to Programming course offers Philosophy and Sociology students a surprisingly powerful toolkit that enhances both their academic and professional capabilities. Here's how: Critical Thinking & Logic Development • Programming strengthens logical reasoning, which is foundational in philosophy. • Writing code requires structured problem-solving, mirroring philosophical argumentation and analysis. Data Analysis & Research Skills • Sociologists increasingly rely on digital data from surveys, social media, and public records. • Programming languages like Python or R allow students to: ◦ Clean and process large datasets ◦ Perform statistical analysis ◦ Visualize social trends and patterns Digital Literacy & Interdisciplinary Reach • Understanding programming bridges the gap between humanities and technology. • Students can collaborate with data scientists, policy analysts, and developers on interdisciplinary projects. Career Competitiveness • Employers value candidates who can analyze data, automate tasks, and build digital tools. • Opens doors to roles in: ◦ Public policy ◦ Media and communications ◦ Research institutions ◦ NGOs and tech-driven social initiatives Applied Creativity • Programming empowers students to build: ◦ Interactive visualizations of philosophical concepts ◦ Tools for mapping social networks ◦ Digital archives or apps for community engagement Ethical & Social Insight • With programming knowledge, students can better critique and shape technologies that impact society—like algorithms, surveillance systems, and AI ethics.			

Module 2

Code	Course/Module Title	ECTS	Semester
GEN102	Mathematics 1	7	one
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
4	Lect.	63	112
Description			
The mathematics course offers Philosophy and Sociology students far more than just numbers—it equips them with intellectual tools that sharpen their reasoning, enhance their research, and expand their career horizons. Here's how: ❖ Philosophical Precision & Logical Structure • Mathematics trains students in formal logic, abstraction, and deductive reasoning—skills			

essential for analyzing philosophical arguments.

- Concepts like **set theory**, **probability**, and **mathematical logic** help clarify philosophical ideas and support rigorous thought experiments.

As one philosopher put it, *“Mathematics is the philosophical language nature prefers”*.

❖ **Sociological Modeling & Data Analysis**

- Sociology increasingly relies on **quantitative methods** to understand social patterns.
- Mathematics enables students to:
 - Build **statistical models** of social behavior
 - Analyze **survey data** and demographic trends
 - Apply **network theory** to study relationships and influence³

Mathematical sociology uses equations and models to represent social structures, making abstract concepts measurable and testable².

❖ **Research Rigor & Methodological Insight**

- Mathematical thinking fosters **clarity**, **precision**, and **structured problem-solving**.
- It supports the development of **empirical research designs**, especially in areas like:
 - Social data analysis
 - Media and public opinion
 - Economic sociology

❖ **Interdisciplinary Reach & Innovation**

- Mathematics bridges humanities and sciences, allowing students to collaborate across disciplines.
- It opens doors to **computational sociology**, **digital humanities**, and **AI ethics**—fields where philosophical and sociological insight meets technical fluency.

❖ **Career Readiness**

- Employers value graduates who can **quantify insights**, **interpret data**, and **think analytically**.
- Mathematics enhances opportunities in:
 - Policy analysis
 - Market research
 - Academic research
 - Tech-driven social initiatives

In short, Mathematics isn’t just a support course—it’s a **cognitive amplifier** for students of Philosophy and Sociology. Want examples of how mathematical models have reshaped social theory or ethical debates? I’d love to dive deeper.

Module 3

Code	Course/Module Title	ECTS	Semester
GEN103	critical thinking	6	one
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	1	49	101
Description			
The Critical Thinking course is a cornerstone for Philosophy and Sociology students, empowering them to navigate complex ideas, challenge assumptions, and construct well-reasoned arguments. Here's how it enriches their academic and professional journey:			

❖ Philosophical Depth & Analytical Precision

- Trains students to evaluate arguments using logic and evidence.
- Enhances their ability to identify fallacies, biases, and hidden assumptions.
- Supports philosophical inquiry by encouraging structured reasoning and reflective skepticism.

Philosophy thrives on questioning—critical thinking gives students the tools to do it rigorously.

❖ Sociological Insight & Perspective-Taking

- Enables students to **analyze social structures** and cultural narratives with clarity.
- Encourages them to **synthesize diverse viewpoints**, essential for understanding inequality, power, and identity.
- Fosters the development of a **sociological imagination**, linking personal experiences to broader societal forces².

❖ Research & Evidence Evaluation

- Equips students to **assess the credibility** of sources and data.
- Strengthens their ability to **construct sound research questions** and interpret findings.
- Supports empirical work in sociology and philosophical analysis of knowledge claims².

❖ Communication & Argumentation

- Improves students' ability to **articulate ideas clearly** in writing and debate.
- Encourages **dialogue and respectful disagreement**, vital in academic and civic discourse.
- Builds confidence in presenting complex concepts to varied audiences³.

❖ Ethical Reasoning & Social Responsibility

- Helps students **navigate moral dilemmas** with clarity and empathy.
- Encourages reflection on **justice, human rights**, and the ethical implications of social policies.
- Prepares them to be thoughtful contributors to public debate and policy-making.

❖ Career Versatility

- Critical thinking is highly valued in:
 - Education and academia
 - Public policy and law
 - Journalism and media
 - NGOs and advocacy

- Research and consulting

It's not just a skill—it's a mindset that employers seek across disciplines.

In short, Critical Thinking is the intellectual engine behind both philosophical reflection and sociological analysis. It transforms students from passive learners into active thinkers. Want examples of how it's applied in real-world debates or social research? I'd be glad to share!

Module 4

Code	Course/Module Title	ECTS	Semester
PHL101	Logic I: Concepts	4	one
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	Lect	48	52
Description			
Topics and Mechanisms of the Concepts Section in Logic ❖ Core Topics Studied in the Concepts Section 1. The Five Universals (Predicables): • <i>Genus</i>: A general category shared by multiple species. • <i>Species</i>: A subgroup within a genus distinguished by essential traits. • <i>Differentia</i>: The defining characteristic that separates one species from others within the same genus. • <i>Property</i>: A non-essential but necessary attribute of a species. • <i>Accident</i>: A contingent attribute that may or may not apply to members of a species. 2. Universal vs. Particular Concepts: • Differentiates between concepts that apply to multiple individuals (universal) and those that refer to a single entity (particular). 3. Simple vs. Compound Terms: • Examines the nature of linguistic expressions in terms of their semantic structure and conceptual reference. 4. Definition and Its Types: • <i>Complete Definition</i>: Uses both genus and differentia. • <i>Incomplete Definition</i>: Relies on partial genus or differentia. • <i>Descriptive Definition</i>: Based on properties or accidents. 5. Distinction Between Conception and Assertion: • <i>Conception</i>: Mental grasp of a concept without affirming or denying anything. • <i>Assertion</i>: Involves judgment—affirming or denying a proposition. ❖ Methodological Mechanisms in the Concepts Section • Linguistic and Logical Analysis of Concepts: ✓ Employs the question “What is it?” to elicit the essence of a concept. • Mental Classification: ✓ Constructs hierarchical conceptual structures from genus to differentia. • Use of Examples and Comparative Analysis: ✓ Clarifies subtle distinctions among universals through illustrative cases. • Definition Construction Exercises: ✓ Trains students to formulate precise definitions using formal criteria. • Distinction Between Essential and Accidental Attributes: ✓ Enhances understanding of conceptual boundaries and identity conditions.			

The *Concepts* section functions as a **cognitive lens** through which students learn to dissect, refine, and reconstruct ideas with clarity and rigor. Would you like a sample application of these mechanisms in analyzing philosophical or sociological texts?

General Benefits of the Concepts Section in Logic for Students

The *Concepts* section in logic provides essential intellectual foundations for students across disciplines. It enhances their capacity for conceptual thinking, precise analysis, and effective academic communication. Key benefits include:

❖ **Development of Conceptual Thinking**

- Enables students to understand the nature of abstract concepts such as *justice*, *freedom*, and *identity*.
- Equips them to distinguish between similar or overlapping ideas with clarity and precision.

❖ **Improved Definition and Classification Skills**

- Trains students to construct logically sound definitions using genus and differentia.
- Enhances their ability to mentally classify concepts within structured cognitive frameworks.

❖ **Enhanced Academic Communication**

- Supports clear and accurate expression of ideas, which is vital for scholarly writing and discussion.
- Reduces conceptual ambiguity and fosters mutual understanding between students and instructors.

❖ **Support for Deep Textual Analysis**

- Enables students to analyze philosophical, literary, or social texts by deconstructing key concepts.
- Helps them identify implicit meanings and differentiate between varied uses of terminology.

❖ **Preparation for Academic Research**

- Provides methodological tools for identifying and refining core concepts in research projects.
- Strengthens the formulation of research questions and the construction of theoretical frameworks.

Module 5

Code	Course/Module Title	ECTS	Semester
UOB	English Language I	2	ONE
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
English Language I is typically an introductory course in English language for non-native speakers. The course aims to develop students' proficiency in the four language skills: listening, speaking, reading, and writing. The course may cover a range of topics, including: 1. Basic grammar rules and structures 2. Vocabulary building and word usage			

3. Pronunciation and intonation
4. Comprehension skills for listening and reading
5. Basic writing skills such as sentence structure and paragraph development
6. Conversation skills for basic social interactions

The focus of the course is on developing practical language skills that can be used in everyday situations, such as introducing oneself, ordering food and drinks, asking for directions and expressing opinions.

The course may also introduce students to cultural aspects of English-speaking countries, such as customs, traditions, and etiquette. Through a combination of lectures, discussions, group activities, and language practice exercises, students will develop a foundation in the English language that will enable.

Module 6

Code	Course/Module Title	ECTS	Semester
UOB	Democracy and Human Rights	2	one
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
This course deals with the basic concept of human rights and democracy , clarifying and training students on the most important principles of human rights and democracy, organizing discussions and presentations on the most vital and basic topics affecting community building, related to human rights and democracy, adopting teamwork with students to develop their cognitive abilities and create a spirit of cooperation, initiative, creativity and exchange of views in an effort to build the foundations of peaceful community coexistence, providing society with conscious youth aware of the importance of its role in building society, its unity and cohesion through spreading the culture of human rights and establishing the rules of correct democracy, Human rights guarantee the protection and respect of an individual's interests, even when he or she is not a majority. In a democratic climate, sustainable democratic power cannot be conceived without respecting, protecting and fulfilling human rights.			

Module7

Code	Course/Module Title	ECTS	Semester
GEN114	Introduction to Sociology	2	ONE
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2	Lect	33	17
Description			
1. The students learn to analyze and evaluate social structures, institutions, and interactions			

critically.

2. They develop the ability to design and conduct sociological research, using various methods such as surveys, interviews, and observations.

This course explores the systematic study of human society. It challenges you to look beyond 'common sense' to understand how social structures—like family, religion, and the economy—shape our identities, opportunities, and behaviors. You will learn to use the **sociological imagination** to see how your personal life is connected to broader social and historical forces."

Module 8

Code	Course/Module Title	ECTS	Semester
GEN113	Statistics	6	TWO
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	2	79	71
Description			
This course covers probability theory and various descriptive statistical techniques for collecting analyzing and interpreting data			

Module 9

Code	Course/Module Title	ECTS	Semester
GEN112	Writing skills	4	TWO
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	67
Description			
Research writing skills are the ability to write clear, specific, and reliable research reports. They include the ability to design research, collect data, analyze data, and present findings.			

Module 10

Code	Course/Module Title	ECTS	Semester
GEN111	Introduction to project management	5	Two
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)

2	Lect.	33	92
Description			
The Introduction to Business Management course offers students a dynamic foundation in how organizations operate, make decisions, and adapt to change. Whether you're studying philosophy, sociology, or any other discipline, here's how this course can benefit you: ❖ Core Academic Benefits • Understanding Organizational Structures: Learn how businesses are structured and how roles, responsibilities, and workflows are organized. • Strategic Thinking: Develop the ability to analyze challenges, set goals, and make informed decisions. • Ethical Awareness: Explore business ethics and corporate social responsibility, which are especially relevant for students interested in societal impact. ❖ Career and Professional Development • Transferable Skills: Gain skills in leadership, communication, time management, and teamwork—valuable in any career. • Entrepreneurial Mindset: Learn how to identify opportunities, plan ventures, and manage resources—ideal for aspiring entrepreneurs or NGO founders. • Financial Literacy: Understand budgeting, forecasting, and basic financial principles that apply to both personal and organizational contexts. ❖ Interdisciplinary Relevance • For Philosophy Students: Connect abstract reasoning with real-world decision-making, especially in areas like ethics, logic, and leadership. • For Sociology Students: Analyze how businesses influence and reflect social structures, labor dynamics, and cultural trends. ❖ Critical Thinking and Problem Solving • Apply theoretical knowledge to practical scenarios through case studies and simulations. • Learn to evaluate business models, market trends, and organizational behavior. ❖ Communication and Collaboration • Practice presenting ideas, writing reports, and working in teams—skills essential for academic success and workplace effectiveness.			

Module 11

Code	Course/Module Title	ECTS	Semester
PHIL111	Introduction to Philosophy	5	Two
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	Lect.	48	77
Description			
The Introduction to Philosophy course offers students a transformative academic experience that cultivates intellectual curiosity, critical reasoning, and ethical reflection. Here's how it benefits learners across disciplines: ❖ Development of Critical Thinking • Trains students to analyze arguments, identify logical fallacies, and evaluate evidence. • Encourages questioning assumptions and constructing well-reasoned positions on complex issues.			

- Enhances clarity in thought and precision in communication—skills essential for academic writing and debate.
- ❖ **Exposure to Foundational Questions**
- Introduces timeless philosophical inquiries such as:
 - What is knowledge?
 - What is the nature of reality?
 - What makes actions morally right or wrong?
- Encourages students to explore **epistemology, ethics, metaphysics, political philosophy, and philosophy of mind**.
- ❖ **Interdisciplinary Relevance**
- Philosophy intersects with fields like law, science, politics, and art.
- Helps students in other majors (e.g., sociology, psychology, computer science) develop **conceptual clarity** and **ethical awareness**.
- ❖ **Communication and Argumentation Skills**
- Strengthens students' ability to **express ideas clearly**, both orally and in writing.
- Promotes respectful dialogue and **reasoned disagreement**, vital for civic engagement and collaborative work.
- ❖ **Ethical Reasoning and Personal Reflection**
- Encourages students to reflect on **moral dilemmas**, justice, and human rights.
- Fosters **self-awareness** and the ability to articulate personal values in a structured way.
- ❖ **Career and Academic Advantages**
- Philosophy students consistently score high on exams like the GRE and LSAT.
- Employers value the **analytical, ethical, and communication skills** developed through philosophical training.

Module 12

Code	Course/Module Title	ECTS	Semester
SOC114	SOCIAL ANTHROPOLOGY	5	TWO
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
3	Lect	48	77
Description			
This course explores the vast diversity of human societies and the social structures that organize them. Moving beyond biological explanations, we examine how human life is shaped by cultural norms, values, and power dynamics. Students will investigate core anthropological themes including kinship, gift exchange, ritual, political organization, and belief systems. By analyzing ethnographic case studies from around the globe, this course challenges students to question their own "common sense" assumptions and develop a critical understanding of what it means to be human in a globalized world.			

Module 13

Code	Course/Module Title	ECTS	Semester
UOB103	Computer I	3	Two

Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
1	Lab. 2	49	26
Description			
A brief course on Computer I might cover topics such as: 1. Basic computer hardware and software components, including the central processing unit (CPU), memory, storage devices, and operating systems. 2. Basic computer programming concepts, including variables, data types, operators, and control structures. 3. Basic software applications, including word processing, spreadsheet, and presentation software. 4. Basic internet and email usage, including web browsing, search engines, and email communication. 5. Basic computer security principles, including password management, virus protection, and data backup. Overall, a course on Computer I would provide students with the foundational knowledge and skills needed to use computers effectively in their personal and professional lives. The course would be useful for students in various fields, as computer literacy is increasingly important in today's digital world. The course would also provide a foundation for further study in computer science, information technology, and related fields.			

Module 14

Code	Course/Module Title	ECTS	Semester
UOB101	Arabic language	2	TWO
Class (hr/w)	Lect/Lab./Prac./Tutor	SSWL (hr/sem)	USWL (hr/w)
2		33	17
Description			
A brief course on Arabic language might cover topics such as: 1. The Arabic alphabet, including pronunciation and writing systems. 2. Basic Arabic grammar, including noun cases, verb conjugation, and sentence structure. 3. Basic vocabulary and phrases used in everyday conversation, including greetings, introductions, and common expressions. 4. Reading and writing in Arabic, including comprehension of written texts and basic writing skills. 5. Cultural aspects of Arabic language, including customs, traditions, and social etiquette. 6. Advanced topics in Arabic language, including regional dialects, classical Arabic, and media Arabic. Overall, a course on Arabic language would provide students with the technical skills and cultural understanding needed to communicate effectively in Arabic and to engage with Arabic-speaking communities. The course would be useful for professionals in fields such as international relations, business, and journalism, where knowledge of Arabic language and culture is critical for effective communication and cultural understanding.			

